

# Module R5 Quiz: Consent vs. Compliance vs. Coercion

Question 1: What is the definition of consent in your own words?
Question 2: Explain typical or non-harmful compliance and differentiate it from compliance that might be problematic.
Question 3: Give an example of coercion.
Question 4: Construct a consent-focused invitation to a classmate you would like to invite to come with you to see a movie.
Question 5: Give two examples of online behavior that would be defined as cyberbullying.
Question 6: What will you remember most from this lesson?

## **Module R5 Quiz Answer Key**

<b>Question 1:</b>
Yes. Yes to this, Yes to this right here and right now with you! It is time-, place-, person-, and activity-specific.
<b>Question 2:</b>
Usually, compliance means going along with agreed-upon rules so that everyone gets along and knows what is expected.
Dangerous compliance means that we go along with someone else because we are scared to speak up or don't feel we have the power to say no.
<b>Question 3:</b>
Using a threat to make someone do what you want them to do. "Do this or else . . ." Using physical or emotional power to force someone to do something they don't want to do.
Example: Give me \$5 or I will punch you. Or, give me \$5 or I will tell everyone the secret you shared with me.
<b>Question 4:</b>
If you think you'd be into it, I'd like to invite you to come with me to see the new Marvel movie this weekend.
<b>Question 5:</b>
Taking a private text message, copying it and sharing it with other friends to make fun of the person.
Take student examples as offered if relevant.
<b>Question 6:</b>
Accept all relevant student thoughts.